

Coming to America

Name: _____

Period: _____ Date: _____ Due Date: _____

7.7 Students compare and contrast the geographic, political, economic, religious, and social structures of the Meso-American and Andean civilizations.

1. Study the locations, landforms, and climates of Mexico, Central America, and South America and their effects on Mayan, Aztec, and Incan economies, trade, and development of urban societies.
2. Study the roles of people in each society, including class structures, family life, warfare, religious beliefs and practices, and slavery.
3. Explain how and where each empire arose and how the Aztec and Incan empires were defeated by the Spanish.
4. Describe the artistic and oral traditions and architecture in the three civilizations.
5. Describe the Meso-American achievements in astronomy and mathematics, including the development of the calendar and the Meso-American knowledge of seasonal changes to the civilizations' agricultural systems.

<u>Assignments</u>	<u>Points Possible</u>	<u>Points Received</u>
<input type="checkbox"/> 1. Read Chapters 14 and 15 - pages 384 - 431		
<input type="checkbox"/> 2. Write and underline the following questions, skip a line, and answer in complete sentences: pg. 389, #2, #3, pg. 394, #2, #3, pg. 399, #1, #2, #3, pg. 414, #1, #2, pg. 421, #1, #2, #3, pg. 426, #2	65	_____
<input type="checkbox"/> 3. Complete the <i>Mexican Ball Game</i> worksheet	25	_____
<input type="checkbox"/> 4. Color the Line Art Drawing worksheet. Create a drawing that illustrates one of the following worksheets: <i>Chinampas</i> , <i>Human Sacrifice</i> , <i>Sad Night</i> , or <i>Quetzalcoatl</i> .	25	_____
<input type="checkbox"/> 5. Color the picture of Quetzalcoatl.	25	_____
<input type="checkbox"/> 6. Classroom Notes, The Americas - minimum 6 pages	25	_____
<input type="checkbox"/> 7. Parent Signature (AFTER completing all assignments)	25	_____

Parents / Guardians: Please review your child's assignments to ensure that they have all been completed. Afterwards, please sign your name to confirm your child's progress. Please write on back for any comments. Thank you, Mr. Hakomaki.



Parent Signature

Date

Total Points Possible

190

Total Points Received

- 1 day late: -10%
- 2 or more days late: -25%

